

JOB
OPPORTUNITY

Teacher of Humanities

-

Geography Specialism

Educating to truth, goodness and beauty.

Terling Road, Dagenham

RM8 1JT

Headteacher Ms Clare Cattle

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School Mission Statement

We are all one in Christ, our mission and our responsibility is to recognise all individuals in our community as part of the body of Christ and to value them accordingly in our treatment of them, thriving and progressing in a spirit of togetherness.

(1 Cor. 12-29)

Role	Teacher of Humanities - Geography Specialism
Closing Date for Application	Friday 2 nd of December
Required For	February 2023
Term	Permanent – Fixed term one year in the first instance.
Salary	Main Scale 1 – 6 depending on experience

All applicants must complete a CES application form for the post.

School Information

All Saints Catholic School is a large Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

We are a high achieving 11 -18 mixed school with excellent examination results.

We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress.

Our strength in teaching and learning has a positive impact on our students and the exam results for 2019 show that

Progress 8 was 0.55 (well above average),

The School provides excellent professional development opportunities for colleagues in a forward thinking and creative organisation.

Please watch our school videos available at <http://allsaintsschool.co.uk/> to get an insight into life at All Saints. Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, development goodness and appreciate beauty.

Our Ofsted report can be found here <http://allsaintsschool.co.uk/ofsted.html> and our full Section 48 report can be found here <http://allsaintsschool.co.uk/section-48.html>

The report says ‘All Saints is an inspirational, Christ-centred community with a strong moral purpose that underpins its life and work.’

Job Description

To support and uphold the Catholic ethos and values of the School.

To positively contribute to fulfilling the mission of the School.

To meet and maintain the professional teaching standards commensurate with their role.

To work to raise expectations and standards within our community.

To promote a positive image of the School.

RESPONSIBILITIES OF CLASS TEACHER:

Teaching and learning

Set high expectations which inspire, motivate and challenge pupils

- Establish a safe and stimulating environment for pupils, rooted in mutual respect
- Set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.

Promote good progress and outcomes by pupils

- Be accountable for pupils' attainment, progress and outcomes
- Be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these
- Guide pupils to reflect on the progress they have made and their emerging needs
- Demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching
- Encourage pupils to take a responsible and conscientious attitude to their own work and study.

Demonstrate good subject and curriculum knowledge

- have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings
- demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship
- keep up to date with developments in pedagogy, teaching resources and make relevant changes to instructional plans and activities.
- use relevant technology to support teaching and learning.
- demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulation and the correct use of standard English, whatever the teacher's specialist subject.

Skills and Qualification

Qualification or Experience	Essential or Desirable
Degree or equivalent qualification in Humanities related subject.	Essential
Qualified Teacher Status	Essential
Further relevant qualifications	Desirable
Teaching experience of a range of ages and abilities	Essential
Evidence of successful use of varied teaching styles	Essential
Evidence of good organisational skills	Essential
High level of professional communication skills	Essential
Evidence of leadership and team-building potential	Essential
Evidence of problem-solving capacity	Essential
Detailed knowledge of National Curriculum	Essential
Evidence of involvement in raising pupil achievement strategies	Essential



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