AllSain[†]s

Year 7 HT2 Knowledge Organiser Boy in the Striped Pyjamas by John Boyne



Bruno naïve, innocent, friendly An innocent 9 year-old boy growing up in Berlin.

He loves adventures, which leads him to discover the horrors of Out-With.

Gretel

'Hopeless Case' Bruno's 12 year-old sister. She is obsessed with dolls and patronising towards Bruno. She thinks she knows everything, but is just as naïve as Bruno.





Shmuel small, malnourished A 9 year-old Auschwitz prisoner. He knows a lot about the realities of war and contrasts Bruno's naivety.

Lieutenant Kotler handsome. mean A young, well-dressed soldier who works for Bruno's father. He is cruel and violent towards the camp prisoners, and calls Bruno 'Little man'.





Father proud, devoted Bruno and Gretel's father is a high-ranking member of Hitler's regime. He is Commandant of Out-With and tries to protect his family from

what happens there.

The Fury powerful, authoritative The Fury is the Chancellor of Germany and Father's boss. He is a strict leader and firmly in control wherever he goes. He is married to Eva.



KEY CONTEXT	
Boyne was born in Ireland and studied English Literature and Creative Writing at university. He published <i>The Boy in the</i> <i>Striped Pyjamas</i> in 2006.	
Adolf Hitler was the leader of Nazi Germany between 1934-1945. He was a dictator and known in Germany as 'Der Fuhrer'. His aggressive actions towards Jews and <i>Untermenschen</i> (undesirables) led to the deaths of millions of people across Europe.	
The Holocaust is the genocide committed in World War 2. Approximately 6 million Jews were systematically murdered in Extermination Camps, such as Auschwitz in Poland. These camps were designed for the mass-murder of Jews during Hitler's 'Final Solution'.	
LITERARY DEVICES	
Simile: It was as if he was the conductor of a barbershop quartet (chapter 5)	
Imagery: colourful shop fronts; leeks and vegetables spilling out of the stalls (chapter 2)	Ī
Varied adjectives: Herr Liszt made a hissing sound he said in a sinister voice (chapter 9)	
Limited third person narration: the style of narration is third person, from Bruno's perspective. This reflects the innocence of Bruno's mind when compared to the sheet horror of the Holocaust.	
SYMBOLS	ľ
Innocence and Ignorance: the story is told from the viewpoint of Bruno, who is young and naïve. As a result, he is unaware of the true extent of the events taking place around him. He is oblivious to a number of important factors in the war, for example 'The Fury' (his mispronunciation of Fuhrer) and 'Out-With' (Auschwitz). The reader is forced to infer a number of the more horrific images from the story.	
Complicity : although a few of the characters are explicitly mentioned as supporters of the Nazi party,	
most of them end up complying with the regimes, goals and ideals – primarily through a sense of duty,	$\left \right $
fear or apathy. Through these characters, Boyne demonstrates how ordinary, otherwise kind, people became compliant with the horrors of the Holocaust.	

PLOT SUMMARY 1-4 Bruno comes home one day to be told by his that they are moving house. He is extremely disgruntled by this, but she explains that it is necessity to move far away due to his Father the army. Bruno hates the new house, which none of the features of the old house, which loves. Bruno and Gretel learn that the new p called 'Out-With.' From a window, they can s the people in the camp wearing striped pyjan 5-8 Bruno decides to speak to his father about hi displeasure. He recalls how The Fury once c dinner. He also remembers seeing a train cra with people heading to Out-With. After a few at Out-With, Bruno decides to construct a sw asks Kotler for help - Kotler barks at an old r who now waits on the family (Pavel) to get hi tyre. Bruno soon falls off and scrapes his kne Pavel helps him, and reveals that he was a d before he came to Out-With. Bruno's mother returns, and looks uncomfortable. She says that she will claim to have bandaged Bruno u 9-11 Father decides that Bruno and Gretel should resume their studies, and calls on a man nan Harr Liszt to act as their private tutor. One da Bruno goes out exploring beyond the garden meets Shmuel sitting at the other side of the The boy is wearing the striped pyjamas. The begin to talk more about each other's' lives, strike up a friendship. The Fury comes over dinner and is very rude and forceful around t family. 12-15 Shmuel tells Bruno more about how he came in the camp. At dinner that evening, Father that Kotler's father deserted Germany at the the war. Kotler beats Pavel after he spills win Bruno is shocked to find Shmuel in the house cleaning glasses one day. He gives Shmuel but Kotler catches him eating it. Bruno then stating that he did not give Shmuel the food. 16-17 Bruno's grandmother dies. Kotler is relocated and Shmuel meet again and Bruno apologise Bruno contracts lice and has to have his hea shaven. Bruno's father and mother argue mo it is agreed that the family (except Father) sh moved back home. 18-20 Shmuel reveals that he has lost his father. B dresses in striped pyjamas and goes under t fence to help. They are marched into a room everything goes black.

	KEY QUOTATIONS
s mother a er's job in h has he place is see all of mas.	 "'We don't have the luxury of thinking,' said Mother. 'Some people make all the decisions for us.'" "'That's the name of the house,' said Gretel. 'Out-With.'"
his came to rammed v weeks wing. He man him a ee. doctor r to Pavel up.	 "Ah, those people well, they're not people at all" "Heil Hitler" "There was an atmosphere around him [Kotler] that made Bruno feel very cold and want to put a jumper on" "He doesn't understand you. He's only nine" "[Kotler] was just plain nasty"
d med ay, n. He e fence. e two and for the	 "Bruno was sure that he had never seen a skinnier or sadder boy in his life" "Poland That's not as good as Germany, is it?" "We're superior" "What a horrible man" said Bruno of the Fury
e to live realises start of ne. se food, lies by	- "What happened then was unexpected and extremely unpleasant. Lieutenant Kotler grew very angry with Pavel and no one stepped in to stop him doing what he did, even though none of them could watch. Even though it made Bruno cry and Gretel grow pale"
ed. Bruno ses. ad ore, until hould be	 "'When I think about it, perhaps she is right. Perhaps this is not a place for children."
Bruno the m and	- "Of course all this happened a long time ago and nothing like that could ever happen again. Not in this day and age."