

All Saints Catholic school and Technology College Equality Objectives June 2019-2023

Action	How will this be monitored?	Who is responsible for implementing?	What are the timeframes?	Success indicators
Act on any trends or patterns that show disparity between different races at Key Stage 4. Half-termly data analysis of progress 8 score will be carried out to identify any target groups. Intervention programme will include mentoring, 1 to 1 teacher support, compulsory intervention lessons, additional subject materials, regular communication with parents and the option of attending Saturday school.	Half-termly data analysis carried out	S. Bonnar	Beginning Easter 2020	All groups in line with overall progress 8 measure
<i>Ensure that all curriculum areas promote disabled role models and heroes that young people positively identify with. All subject schemes of work will be checked during our annual curriculum audit to ensure the achievements of disabled people are celebrated. Scheme of work will need to be rewritten if this objective has not been met.</i>	<i>Curriculum audit carried out annually to ensure that all subjects have this in place.</i>	S. Bonnar, HODs	January and thereafter annually	<i>Feedback from students indicates that lessons are inclusive.</i>
<i>Ensure that displays in classrooms and corridors promote diversity in relation to the 9 protected characteristics. Annual audits will take place to check that where possible all displays will include representatives of all 9 protected groups.</i>	<i>Classroom and corridor inspections carried out annually to ensure that equality is celebrated throughout the school</i>	S. Bonnar, HODs	January and thereafter annually	<i>9 protected characters are reflected in school displays throughout the school. Feedback from students indicates that displays are inclusive</i>